



Parent Appeal Form for Math Placement

Student Name: _____ Grade: **6th**

- I am appealing the **Mathematics** placement decision for my child.

Directions: Please rate your child on the traits, aptitudes, and behaviors below. Also, provide specific examples or comments for each to help the committee understand your child better. **The Appeal Committee reviews the student appeals anonymously. As a result, please refer to your child as “my child” or use a pronoun below to maintain anonymity during the review process. We will redact the name from above and use the student ID number.**

The appeal form is due by Friday, May 22, 2020.

This form must be returned in order to begin the appeal process.

Introduction

- What are the pertinent reasons for this appeal?

Mathematics

- Understanding of mathematics

Communication

- Very high ability to communicate (verbally, physically, artistically, symbolically)
- Uses words that seem advanced for the age-level
- Uses appropriate examples, illustrations, or elaborations when communicating

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Motivation

- Persistent in starting and completing self-selected tasks
- Enthusiastic learner
- Has aspirations to be ‘somebody’ or do ‘something’ important

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Humor

- Great sense of humor
- High ability for seeing unusual/unique relationships
- Openness to experiences

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Inquiry

- Asks unusual questions for his/her age; in-depth questions about a topic
- Enjoys playing around with ideas
- Will spend time digging deeper for knowledge about a topic or idea

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Insight

- Has exceptional ability to draw inferences
- Sees how ideas/concepts fit together in the bigger picture
- Is very observant
- Integrates ideas and concepts from more than one subject area

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Interests

- Advanced interests in a topic
- Self-starter; not dependent on an adult to start an activity
- Pursues an idea until everything is learned

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Problem Solving Ability

- Unusual ability to create a strategy for solving problems
- Ability to change the strategy if it is not working to solve the problem
- Creates new designs
- Inventor/innovator

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Memory

- Only 1-2 repetitions needed for mastery
- Retains a lot of information about topics he/she is interested in
- Pays attention to details

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Reasoning

- Ability to make generalizations
- Can think things through in a logical manner and come up with a reasonable answer
- Critical thinker

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Imagination and Creativity

- Shows exceptional creativity in using everyday materials
- Has wild, seemingly silly ideas
- Fluent and flexible producer of ideas
- Is highly curious

My child exhibits strengths in this area: Always Often Sometimes Rarely Never

Specific examples:

Other significant observations of abilities:

Please email the completed form to bheller@northbrook28.net and you will receive a confirmation of receipt within 24 hours of submitting the form.